

PEER TEAM REPORT

ON

INSTITUTIONAL ACCREDITATION (Cycle -1)

SVKM'S Usha Pravin Gandhi College of Management
Bhagti Vedanta Swami Marg, Juhu Scheme Vile Parle (West)
Mumbai- 400056 MS

Visit Dates: 16-17 December, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(An Autonomous Institution of University Grants Commission)
NAGARBHAVI, BANGALORE – 560072

Institutional Assessment
SVKM'S Usha Pravin Gandhi College of Management
Bhagti Vedanta Swami Marg, Juhu Scheme, Vile Parle (West)
Mumbai- 400056 MS

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	SVKM'S Usha Pravin Gandhi College of Management Bhagti Vedanta Swami Marg, Juhu Scheme, Vile Parle (West) Mumbai- 400056, Maharashtra
1.2 Year of Establishment:	15/07/2003
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none">• Faculties/Schools:• Departments/Centres• Programmes/Courses offered• Permanent Faculty• Permanent Support Staff• Students	Faculty-03 Departments-03 Total = 7 (UG-04, PG-03) 15 (temporary 6) Permanent-9 1192(506 Men and 686 Women)
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none">• A linguistic minority self-financed College.• Co-educational College with 58% female students• Urban-based College known for offering professional courses
1.5 Dates of Visit of the Peer Team	16-17 December, 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. Yoginder S. Verma Pro Vice Chancellor Central Uni. of Himachal Pradesh, Dharamshala -176215(HP)
Member:	Prof. Karanjeet Singh Kahlon Dept of Computer Science & Engineering, Guru Nanak Dev University, Amritsar (Punjab)
Member-Coordinator:	Dr. Bhasajar G. Nayak Principal Government College of Arts, Science and Commerce, Quepem, South Goa -403705 Goa
NAAC Officer	Dr. Ganesh Hegde, Dy. Advisor, NAAC Bangalore.

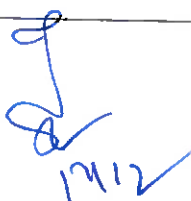
Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:

2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none">• Courses offered are in line with the vision and mission of the College• Being affiliated college follows the course contents decided by University of Mumbai
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• Semester system adopted• Seven short term value-added/add-on courses offered• Limited academic flexibility within a programme
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none">• Affiliating University revised course once in five years• Industry experts interact with the students• Course contents are enriched by industry visits and internships
2.1.4 Feedback System	<ul style="list-style-type: none">• Online students' feedback received• Implementation of formal feedback system for curriculum appraisal• Two PG programmes (M.Com and MA Multi Media) introduced in academic session 2016-17

2.2 Teaching-Learning and Evaluation:

2.2.1 Student Enrolment and Student Profile:	<ul style="list-style-type: none">• Well defined and structured admission policy• Programmes are publicized through college prospectus, college website and print media.• Admissions made on merit.
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none">• Orientation programme organized for new entrants in the beginning of the session• Students from various states of the country and also abroad admitted• Remedial coaching and counseling given to slow learners


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2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none">• Academic calendar issued by the affiliating University followed.• Teachers prepare and execute teaching plans in accordance with set norms• Lecture method supplemented by ICT applications, participative, interactive learning and live projects
2.2.4 Teacher Quality:	<ul style="list-style-type: none">• Out of 21 teachers(15 Permanent), two are Ph.D. holder and two MPhil and 15 NET qualified• Teachers appointed as per the norms of the government and University• Some teachers attend orientation, refresher courses and short term professional development programmes both at national and international levels.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none">• Transparent and well-structured system of examination• Internal assessment through continuous evaluation in accordance with University norms.• Multiple methods of assessment followed
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none">• Significantly high success rate in university examinations• Some students achieved ranks in the University examination• Record of student progression needs to be maintained

2.3 Research, Consultancy and Extension:

2.3.1 Promotion of Research:	<ul style="list-style-type: none">• More emphasis is on teaching and training rather than on research• Research culture needs to be developed
2.3.2 Resource mobilization for Research :	<ul style="list-style-type: none">• Financial support for attending workshops and seminars provided to the teachers• College does not receive any grant from UGC as it is not recognized under 2(f) and 12 (b)• Teachers to be supported for generating funds for research
2.3.3 Research facilities	<ul style="list-style-type: none">• Good academic resources including e-resources available to the teachers in the College and SVKM-

	<p>managed institutions in the vicinity.</p> <ul style="list-style-type: none"> • More reference books and quality journals to be procured
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Few teachers published quality papers and books • Good publications needed to be rewarded
2.3.5 Consultancy	<ul style="list-style-type: none"> • The College is yet to develop concrete policy for promotion of consultancy • Paid Consultancy needs to be started.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • NSS conducts a wide range of extension activities • Community connect needs to be further strengthened through various clubs
2.3.7. Collaboration	<ul style="list-style-type: none"> • The college has started online skill development programme in collaboration with Ohio University • There is a scope for more formal collaborations.

2.4 Infrastructure and Learning Resources:

2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Situated in the heart of the city, college has 7685.92 sq.mts. built-up area, sufficient for the conduct of its programmes • The college has 16 classrooms equipped with IT tools, 2 computer labs, one electronics lab, one gymkhana, staff common room, girls and boys common rooms • College share common facilities such as auditorium, seminar hall, pavilion, rain water harvesting, generator facility, cafeteria, health centre, gym, etc. with other institutions of the same management
2.4.2 Library as a learning Resource:	<ul style="list-style-type: none"> • College library has 4860 books (3112 titles), 27 magazines & journals, 28 e-recourses and 1,25,000 e-books. • Bar-technology, OPAC, 4 computers with internet connectivity and provision for sitting of 140 readers • Full automation of library is yet to be achieved
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Two computer laboratories with 141 computers.

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	<ul style="list-style-type: none"> Classrooms equipped with LCD projectors (23 no.), 16 CCTV cameras, one virtual classroom, well equipped multi-media studio and one language lab (ten computers) Internet/Wi Fi connectivity in the campus
2.4.4 Maintenance of Campus facilities:	<ul style="list-style-type: none"> Physical infrastructure is properly maintained Management provides sufficient funds for maintenance of the infrastructure.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Mentoring by the teachers and peers exist Career Counseling and preparation for competitive exams needs to be strengthened
2.5.2 Students Progression:	<ul style="list-style-type: none"> After completion of UG programmes most of the students seek higher education 89% of the students registered for placement get absorbed through campus placement.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Some students excel in sports/cultural activities at state, national level and international level. Students' participation in various competitions in sports and culture activities is appreciable
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Well-defined vision, mission and objectives Visible commitment of Management towards vision and mission of the college. Dynamic leadership and good team work exists *
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Perspective plan for overall development of the institution is prepared in advance Pre- planned academic calendar and committees for implementation of plan. The college has a well-designed and functional organizational structure

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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty encouraged to attend seminars and conferences. • Implementation of employees welfare schemes such as accidental insurance, health insurance and loyalty bonus scheme
2.6.4 Financial Management and Resource mobilization:	<ul style="list-style-type: none"> • College is fully self- financed. • Accounts of the college are well maintained and audited annually • Funding for research/projects needs to be explored *
2.6.5 Internal Quality Assurance Cell	<ul style="list-style-type: none"> • Systematic documentation maintained • Quality circles formed • IQAC needs to be established as per NAAC guidelines *

2.7 Innovation and Best Practices:

2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Neat and clean infrastructure • Rain water harvesting and e-waste system exists • Need for focus on green initiatives like solar panels, etc.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Varied talents of students nurtured • Value- added short-term courses
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Effective classroom teaching • Overall good discipline in the college • Meticulous planning for various academic and co-curricular activities for entire academic session • Optimum utilization of physical and intellectual resources

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Students with high marks attracted • Committed teaching and non-teaching staff • Adequate and well maintained infrastructure • Impressive ICT facilities and automation of administrative processes • Progressive management comitted to vision and mission of the College. *
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3.2 Institutional Weakness:	<ul style="list-style-type: none">• Unimpressive Research accomplishments.• Lack of playgrounds and space for curricular and recreational facilities. However, these facilities are hired.• Less number of Add-on/career oriented Courses• Less efforts made for human resource development
3.3 Institutional Opportunities:	<ul style="list-style-type: none">• Better employment and entrepreneurship• Institutionalization of best practices• Strengthening college-industry interface• Intensification of practical training for professional courses by the professional experts.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Motivating the faculty for pursuing Ph.D. degrees and undertake research projects.• Effective and concrete collaboration with other Institutions and industry• Develop research culture• Formulate policy and develop expertise for providing paid consultancy• Compete with a number of good institutions around

Section IV: Recommendations for Quality Enhancement of the College

- More need-based/career-oriented/employment oriented courses be started
- Faculty development activities, particularly in latest pedagogy, use of free course wares, MOOCs, research methodology and e-content preparation be intensified
- Teachers should be motivated to register for PhD, involve in research and quality publications.
- Training and Placement cell should further be strengthened.
- Setting up of startups.
- Alumni should be involved in skill development and career guidance of the students
- Coaching of students for competitive examinations
- More industry-institute interaction including reciprocal exchange programme of teachers and industry experts should be initiated.
- More facilities for sports and cultural activities should be created.

- Quality enhancement efforts should be taken up on continuous basis by adopting benchmarks and best practices of similarly placed institutions
- Academic and administrative audit may be regularly undertaken
- For developing research culture, the Management may grant seed money/incentives to teachers for developing projects/improve their capabilities

I agree with the observations of the Peer Team as mentioned in this report



Seal of the Institution

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Signature of the Head of the Institution

PRINCIPAL
SVKM'S
USHA PRAVIN GANDHI
COLLEGE OF MANAGEMENT
VILE PARLE (WEST), MUMBAI-400 056

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. (Dr.) Yoginder S. Verma Pro Vice Chancellor Central University of Himachal Pradesh Dharmshala -176 215,Dist. Kangra, Himachal Pradesh	Chairperson	<i>[Signature]</i>
Prof. Karanjeet Singh Kahlon Dept of Computer Science & Engineering, Guru Nanak Dev University, Amritsar (Punjab)	Member	<i>[Signature]</i> 17/12/16
Dr. Bhasajir Bhasajir G. Nayak Principal Government College of Arts, Science and Commerce, Quepem, South Goa -403705 Goa	Member – Coordinator	<i>[Signature]</i> 17/12/16
Dr. Ganesh Hegde Dy. Advisor, NAAC Bangalore.	NAAC Officer	

Place: Mumbai

Date: 17th December, 2016