

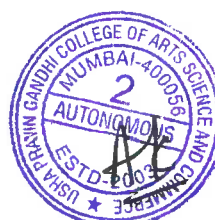
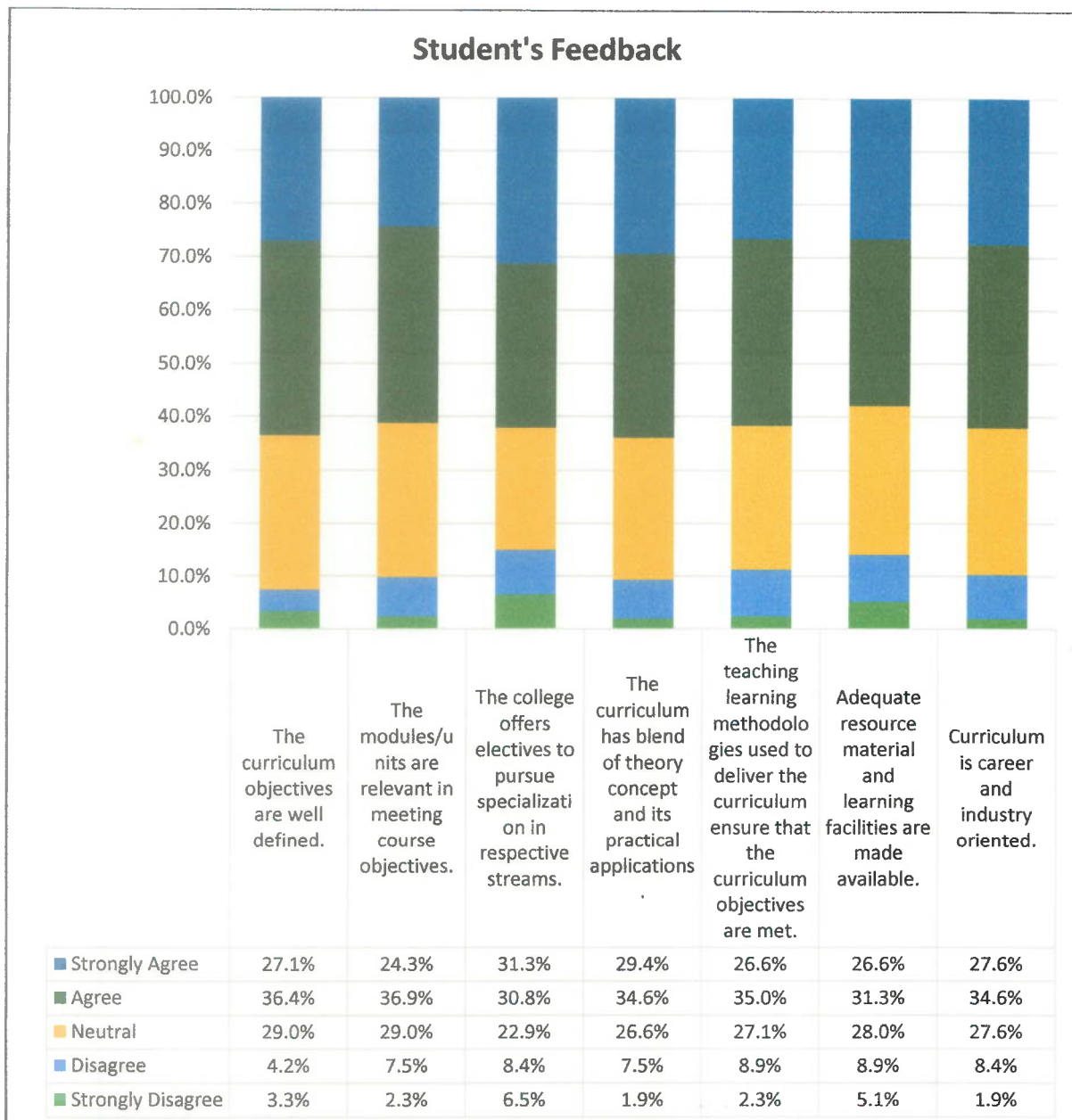


Shri Vile Parle Kelavani Mandal's
USHA PRAVIN GANDHI COLLEGE OF ARTS, SCIENCE AND COMMERCE
 (Autonomous Affiliated to University of Mumbai)

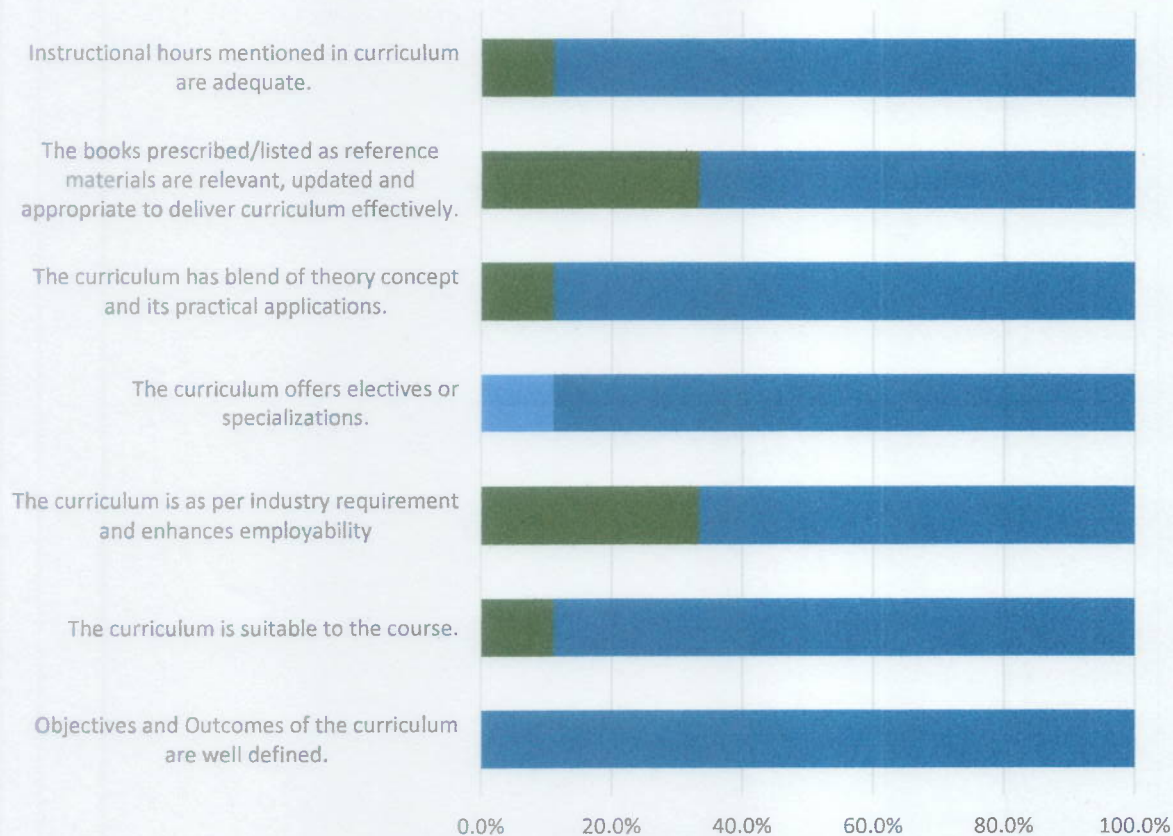
Bhaktivedanta Swami Marg, Juhu Scheme, Vile Parle (West), Mumbai - 400056
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NAAC RE-ACCREDITED " A+ " GRADE WITH CGPA 3.27



FEEDBACK ANALYSIS 23-24



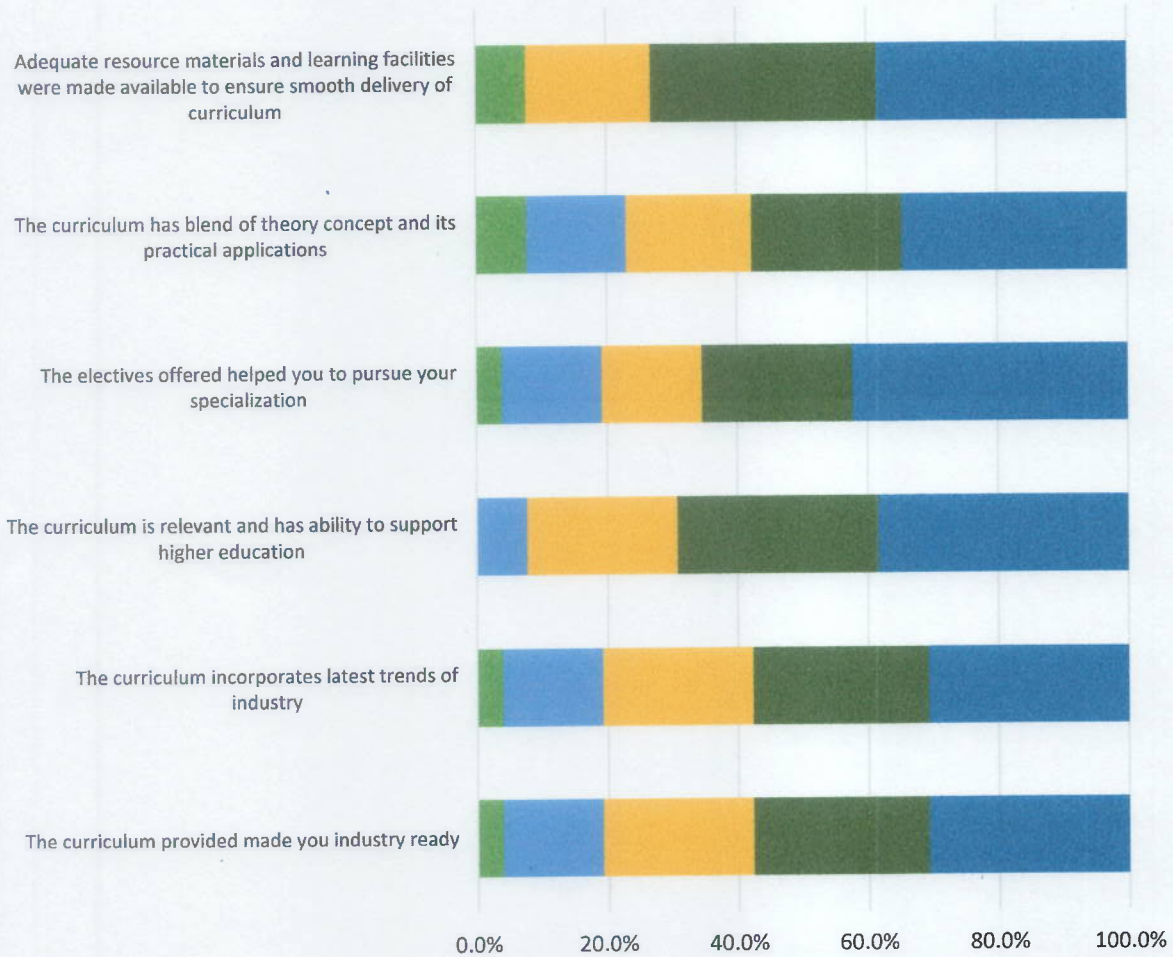
Teacher's Feedback



| | Objectives and Outcomes of the curriculum are well defined. | The curriculum is suitable to the course. | The curriculum is as per industry requirement and enhances employability | The curriculum offers electives or specializations. | The curriculum has blend of theory concept and its practical applications. | The books prescribed/listed as reference materials are relevant, updated and appropriate to deliver curriculum effectively. | Instructional hours mentioned in curriculum are adequate. |
|-------------------|---|---|--|---|--|---|---|
| Strongly Disagree | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Disagree | 0.0% | 0.0% | 0.0% | 11.1% | 0.0% | 0.0% | 0.0% |
| Neutral | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Agree | 0.0% | 11.1% | 33.3% | 0.0% | 11.1% | 33.3% | 11.1% |
| Strongly Agree | 100.0% | 88.9% | 66.7% | 88.9% | 88.9% | 66.7% | 88.9% |



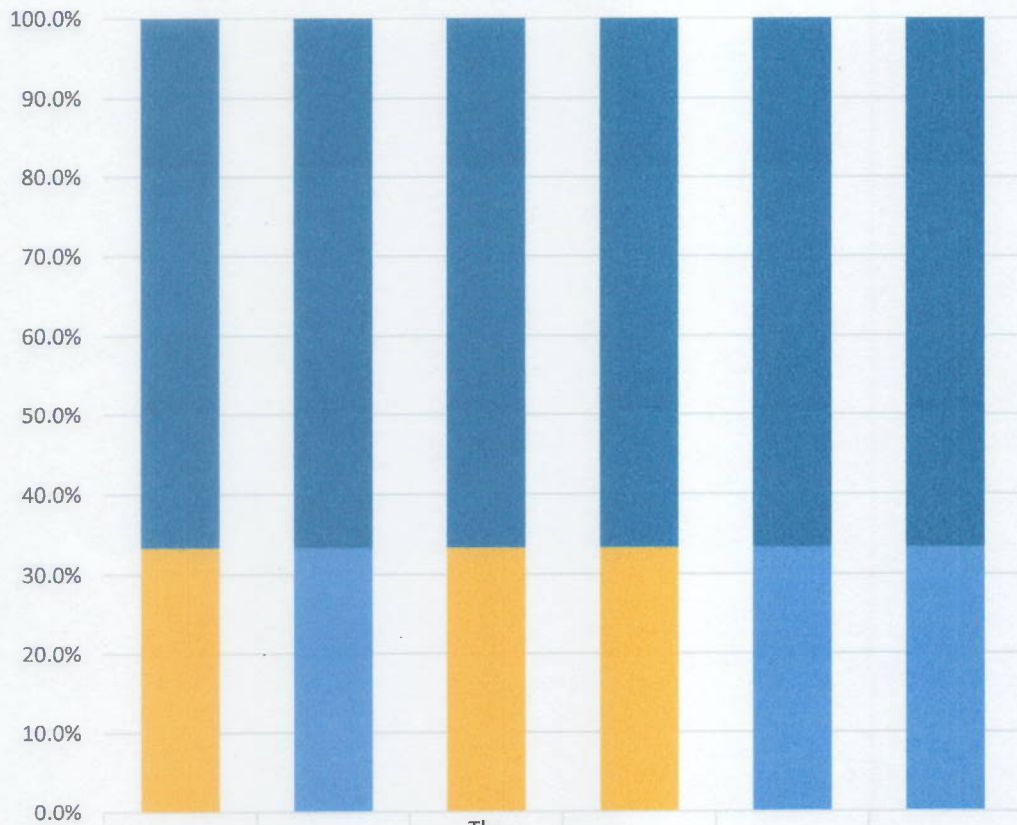
Alumni Feedback



| | The curriculum provided made you industry ready | The curriculum incorporates latest trends of industry | The curriculum is relevant and has ability to support higher education | The electives offered helped you to pursue your specialization | The curriculum has blend of theory concept and its practical applications | Adequate resource materials and learning facilities were made available to ensure smooth delivery of curriculum |
|-------------------|---|---|--|--|---|---|
| Strongly Disagree | 3.8% | 3.8% | 0.0% | 3.8% | 7.7% | 7.7% |
| Disagree | 15.4% | 15.4% | 7.7% | 15.4% | 15.4% | 0.0% |
| Neutral | 23.1% | 23.1% | 23.1% | 15.4% | 19.2% | 19.2% |
| Agree | 26.9% | 26.9% | 30.8% | 23.1% | 23.1% | 34.6% |
| Strongly Agree | 30.8% | 30.8% | 38.5% | 42.3% | 34.6% | 38.5% |



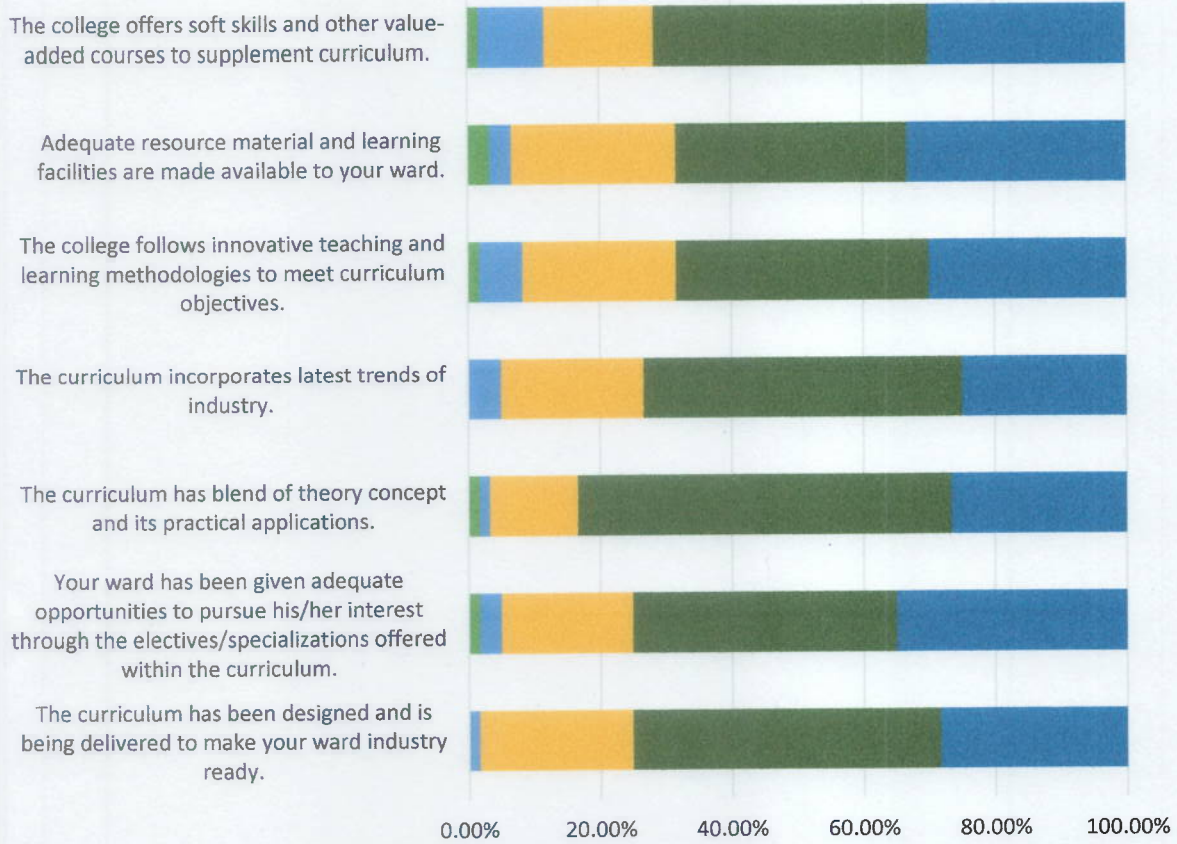
Employer's Feedback



| | Course curriculum is relevant and up to date | Course content and coverage is as per industry requirement | The curriculum offers electives or specializations to make students industry ready | The curriculum has blend of theory concept and its practical applications | Course curriculum emphasizes on technical skills and soft skills | Curriculum promotes professional ethics, team working skills, leadership skills etc. in students |
|-------------------|--|--|--|---|--|--|
| Strongly Agree | 66.7% | 66.7% | 66.7% | 66.7% | 66.7% | 66.7% |
| Agree | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Neutral | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 0.0% |
| Disagree | 0.0% | 33.3% | 0.0% | 0.0% | 33.3% | 33.3% |
| Strongly Disagree | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |



Parent's Feedback



| | The curriculum has been designed and is being delivered to make your ward industry ready. | Your ward has been given adequate opportunities to pursue his/her interest through the electives/specializations offered within the curriculum. | The curriculum has blend of theory concept and its practical applications. | The curriculum incorporates latest trends of industry. | The college follows innovative teaching and learning methodologies to meet curriculum objectives. | Adequate resource material and learning facilities are made available to your ward. | The college offers soft skills and other value-added courses to supplement curriculum. |
|-------------------|---|---|--|--|---|---|--|
| Strongly Disagree | 0.00% | 1.67% | 1.67% | 0.00% | 1.67% | 3.33% | 1.67% |
| Disagree | 1.67% | 3.33% | 1.67% | 5.00% | 6.67% | 3.33% | 10.00% |
| Neutral | 23.33% | 20.00% | 13.33% | 21.67% | 23.33% | 25.00% | 16.67% |
| Agree | 46.67% | 40.00% | 56.67% | 48.33% | 38.33% | 35.00% | 41.67% |
| Strongly Agree | 28.33% | 35.00% | 26.67% | 25.00% | 30.00% | 33.33% | 30.00% |




The institution carries out annual curriculum feedback along with a semester-wise feedback on teaching learning methodology implemented by the teachers for every course. The curriculum feedback questionnaire is reviewed by the institute's Internal Quality Assurance Cell (IQAC) and the recommendations suggested by IQAC are incorporated in the questionnaire. The curriculum feedback is holistic covering various aspects of curriculum delivery and is administered to students, teachers, employers, alumni and parents. The questionnaire is administered by means of Google Forms and is analysed using data visualisation tools like bar graphs and histograms on Microsoft Excel.

Observations and Findings –

Based on the analysis, several observations were made.

- 64% of the students agreed that curriculum objectives are well defined while 29% students are neutral regarding the same. 60% of the students agreed that course objectives are being met and that college offers electives for specialization. 64% students agreed that curriculum has blend of theory concept and its practical applications. 61% students agreed that curriculum is career and industry oriented. Overall the student feedback indicates satisfaction with the curriculum however there were some students who suggested incorporation of practical learning and more industry orientation in the curriculum.
- Around 88% of the teachers agreed that the curriculum is suitable to the course and that curriculum offers electives or specializations. Around than 66% teachers agreed that curriculum is as per industry requirement and enhances employability and that books and reference materials are relevant and updated. Teachers commented that syllabus should be updated more frequently and that teachers should be given greater autonomy in updating the syllabus.
- Around 57% alumni agreed that curriculum made them industry ready and that the curriculum incorporates latest trends of industry. Around 69% of the alumni agreed that curriculum is relevant and has ability to support higher education. 65% of the alumni agreed that electives offered helped them to pursue their specialization. Some of the alumni suggested for greater industry interaction and more focus on practical learning.
- Around 67% of the employers agree that course curriculum is relevant and up to date, that course curriculum offers specializations, imparts technical and soft skills and develops professional ethics, leaderships skills in students. Overall, the employer's feedback was satisfactory with regards to the curriculum being industry oriented.
- 75% of the parents agreed that the curriculum has been designed and is being delivered to make their ward industry ready and that institute has offered adequate electives / specializations. 73% of the parents agreed that curriculum incorporates latest trends of industry. Parent's satisfaction with curriculum is high based on these results.

Action taken – The IQAC considers the feedback received on the curriculum from various stakeholders and communicates the findings and observations to the respective coordinators of each department. Based on the findings, the coordinators were advised to address the concerns of the stakeholders with regards to industry orientation and practical learning. The institution being affiliated to University of Mumbai, has to follow the curriculum prescribed by the University. The institution therefore has limited autonomy with regards to changing the curriculum, yet each department carries out various activities to enrich the curriculum. These activities include seminars, workshops, guest lectures, masterclasses, value added programmes with participation from industry experts. Field visits and industrial visits are also organised alongwith research colloquiums to give students more industry exposure. Internship fairs have also been conducted at the institute campus to provide better internship opportunities to students.


IQAC, Coordinator



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