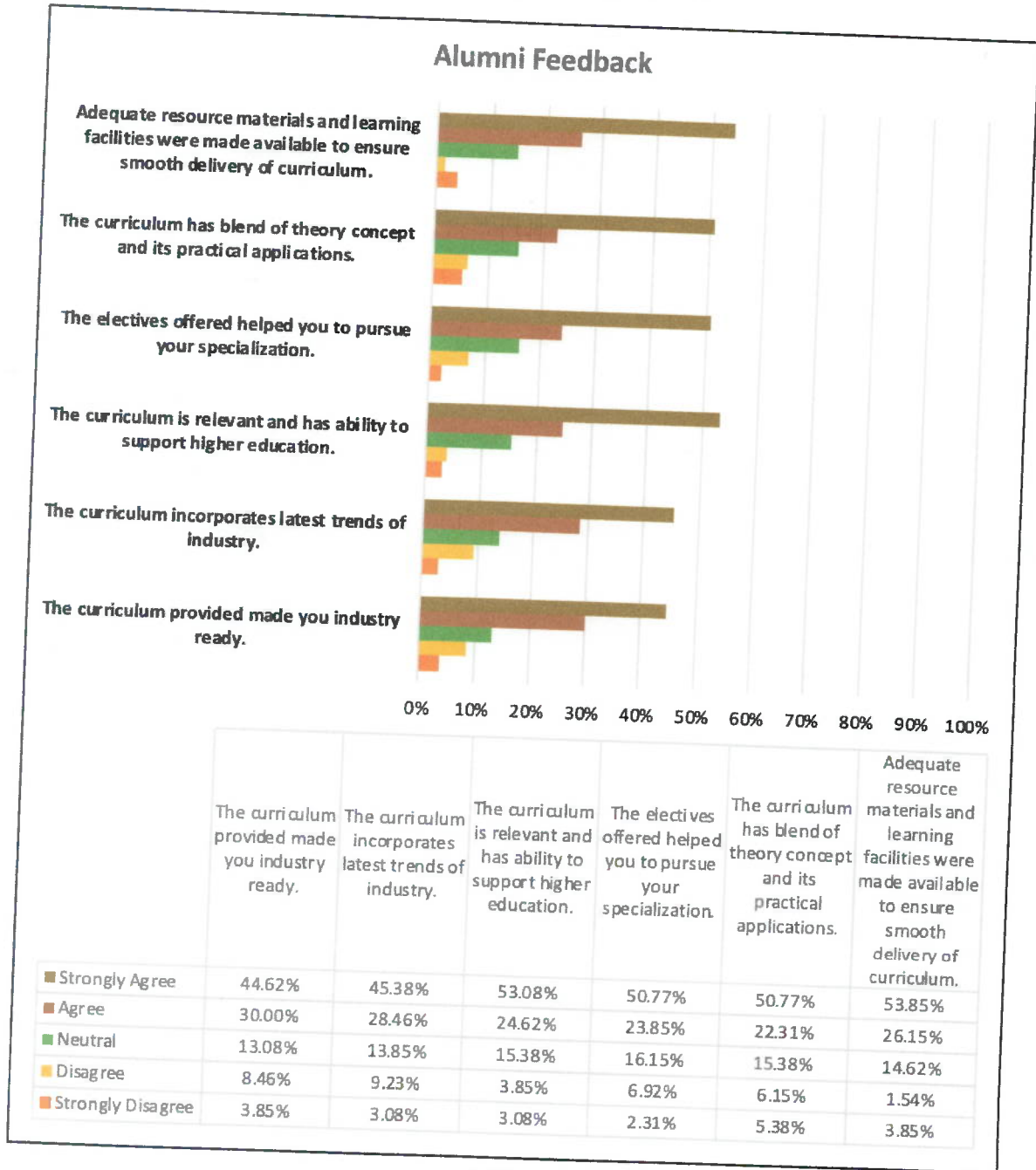


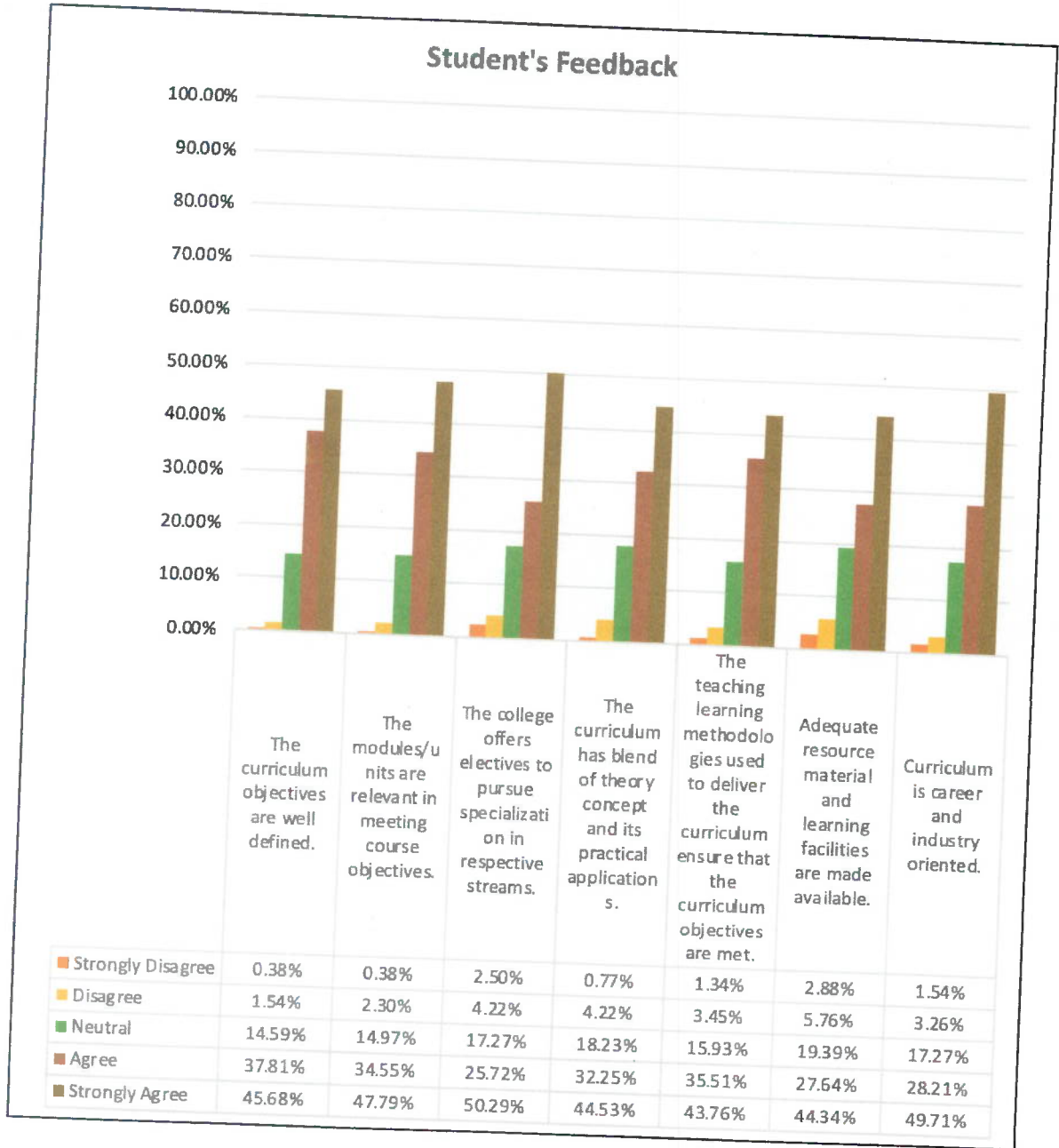


FEEDBACK ANALYSIS 2021-2022



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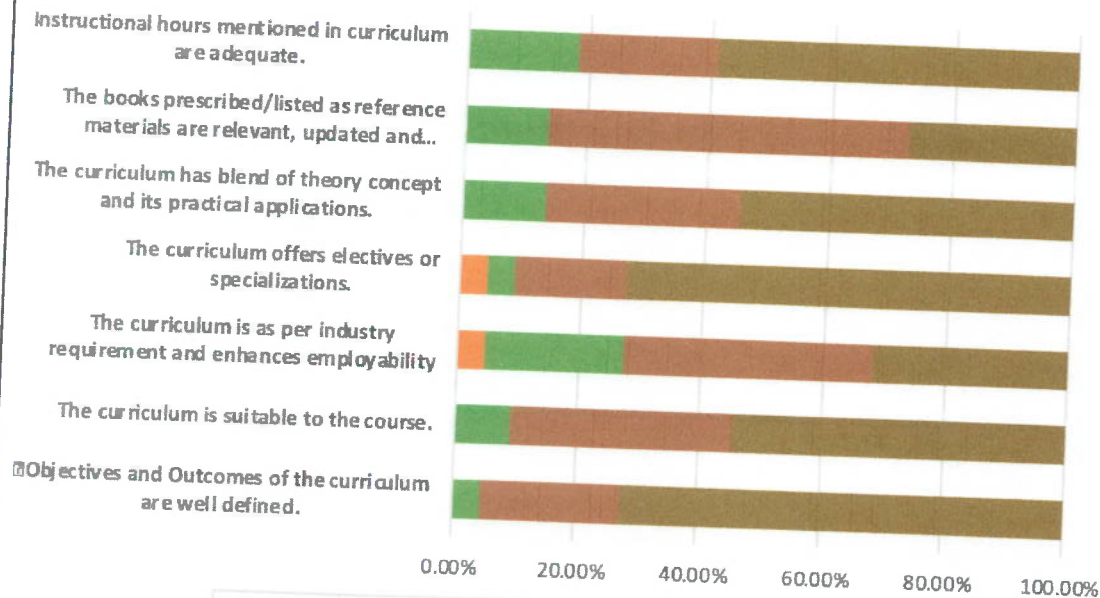


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Teacher's Feedback



	Objectives and Outcomes of the curriculum are well defined.	The curriculum is suitable to the course.	The curriculum is as per industry requirement and enhances employability	The curriculum offers electives or specializations.	The curriculum has blend of theory concept and its practical applications.	The books prescribed/listed as reference materials are relevant, updated and appropriate to deliver curriculum effectively.	Instructional hours mentioned in curriculum are adequate.
Strongly Disagree	0.00%	0.00%	4.55%	4.55%	0.00%	0.00%	0.00%
Disagree	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Neutral	4.55%	9.09%	22.73%	4.55%	13.64%	13.64%	0.00%
Agree	22.73%	36.36%	40.91%	18.18%	31.82%	59.09%	18.18%
Strongly Agree	72.73%	54.55%	31.82%	72.73%	54.55%	27.27%	59.09%

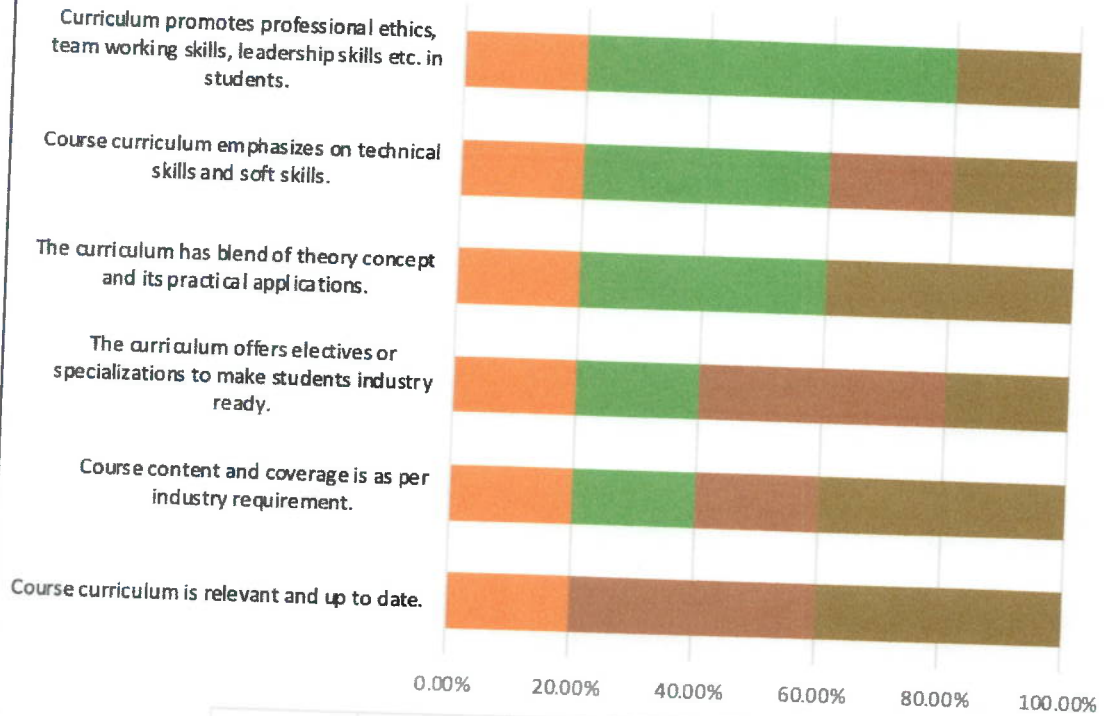


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Employer's Feedback



	Course curriculum is relevant and up to date.	Course content and coverage is as per industry requirement.	The curriculum offers electives or specializations to make students industry ready.	The curriculum has blend of theory concept and its practical applications.	Course curriculum emphasizes on technical skills and soft skills.	Curriculum promotes professional ethics, team working skills, leadership skills etc. in students.
Strongly Disagree	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Disagree	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Neutral	0.00%	20.00%	20.00%	40.00%	40.00%	60.00%
Agree	40.00%	20.00%	40.00%	0.00%	20.00%	0.00%
Strongly Agree	40.00%	40.00%	20.00%	40.00%	20.00%	20.00%




IQAC CO-ORDINATOR
 SVKM's
 USHA PRAVIN GANDHI COLLEGE OF ARTS,
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The institution conducts a systematic curriculum feedback annually and a semester-wise feedback on the curriculum delivery and teaching learning methodology adopted by the teachers for every course. The annual curriculum feedback questionnaire is reviewed by the institute's Internal Quality Assurance Cell (IQAC) and after incorporating pertinent changes which have been recommended, it is administered to the following stakeholders - students, teachers, employers and alumni. Google Forms is the tool used for collection of feedback through questionnaires. Once the curriculum feedback is collected, it is analysed using various data visualisation techniques available on Microsoft Excel such as bar graphs and histograms.

Observations and Findings –

Based on the analysis, several observations were made.

- 80% of the alumni agreed that adequate resource material and learning facilities were made available for smooth delivery of the curriculum. More than 70% of the alumni agreed that the curriculum incorporates latest trends and makes students industry ready. Certain alumni however did remark on the need for incorporating more recent theories in the curriculum.
- More than 80% of the students agreed that the curriculum objectives are well defined and that modules are relevant in meeting course objectives. However, some students commented on the need for greater practical learning components in the curriculum.
- 80% of the teachers agreed that the instructional hours mentioned in the curriculum are adequate. Some of the comments from the teachers regarding the curriculum were that internship should be made mandatory and curriculum updating should be more frequent.
- 80% of the employers agreed that course curriculum is relevant and up to date. Some employers remarked that more live projects should be incorporated in the syllabus.

Action taken - IQAC communicates the findings from the feedback analysis to each department. Since the curriculum is designed by the University of Mumbai and institution has limited flexibility with regards to modifying the curriculum, hence at the institution level several curriculum enrichment activities such as value-added programmes, seminars, workshops, guest lectures, master classes, field visits, industrial visits are undertaken by the departments so that students are abreast of more recent trends in the industry. Students are also encouraged to take up internships so that they get relevant industry experience. Research conferences are conducted and project-work /experiential learning is incorporated across courses.



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